

AQAR 2015-16

L.O.K.D. COLLEGE



LOKANAYAK OMEO KUMAR DAS COLLEGE, DHEKIAJULI
DHEKIAJULI | ASSAM

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution	Lokanayak Omeo Kumar Das College
1.2 Address Line 1	P.O.- Dhekiajuli
Address Line 2	Dist.- Sonitpur
City/Town	Dhekiajuli
State	Assam
Pin Code	784110
Institution e-mail address	Lokdcollege.444@rediffmail.com
Contact Nos.	0371224423
Name of the Head of the Institution:	S. R. Sarmah, Dr. J Saikia
Tel. No. with STD Code:	0371224423
Mobile:	9435383239, 9706774042

Name of the IQAC Co-ordinator:

S. K Deka, U. Kalita, D. J. Hazarika

Mobile:

9435181260

IQAC e-mail address:

iqaclokdc@gmail.com

1.3 NAAC Track ID

ASCOGN11945

1.4 Website address:

www.lokdcollege.in

Web-link of the AQAR:

www.lokdcollege.in/aqar.php

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	76.00	2004	2009
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.6 Date of Establishment of IQAC :

DD/MM/YYYY

10-10-2010

1.7 AQAR for the year (for example 2010-11)

2015-16

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR _____ 2013-14 _____ (08/12/2017)4
- ii. AQAR _____ 2014-15 _____ (08/12/2017)
- iii. AQAR _____ 2015-16 _____ (08/12/2017)
- iv. AQAR _____ 2016-17 _____ (08/12/2017)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence	<input type="text" value="-"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text" value="-"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text" value="-"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text" value="-"/>	Any other (<i>Specify</i>)	<input type="text" value="-"/>
UGC-COP Programmes	<input type="text" value="-"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="08"/>		
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>		
2.3 No. of students	<input type="text" value="01"/>		
2.4 No. of Management representatives	<input type="text" value="01"/>		
2.5 No. of Alumni	<input type="text" value="01"/>		
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>		
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>		
2.8 No. of other External Experts	<input type="text" value="0"/>		
2.9 Total No. of members	<input type="text" value="14"/>		
2.10 No. of IQAC meetings held	01		
2.11 No. of meetings with various stakeholders:	No.	<input type="text" value="02"/>	Faculty <input type="text" value="02"/>
	Non-Teaching Staff	<input type="text" value="00"/>	Students <input type="text" value="00"/>
	Alumni	<input type="text" value="00"/>	Others <input type="text" value="00"/>

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

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2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

-

2.14 Significant Activities and contributions made by IQAC

- IQAC has been instrumental in preparing a comprehensive prospectus of the College providing a glimpse of the institution for aspiring student about the college.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
IQAC proposed a joined forum of all the department of MIL for promotion of the study of “Comparative Literature”.	A joint forum named “Bhasa Sahitya Sanskriti Adddhayana Mancha” is formed and decision has been taken to publish at least two multilingual journals and a book with ISBN in a year.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The AQAR was approved by GB

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	0
PG	0	0	0	0
UG	03	0	01	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	0	0
Others	0	0	0	0
Total	03	0	01	0
Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	BA, B.Sc, B.Com.
Trimester	0
Annual	0

1.3 Feedback from stakeholders* (On all aspects)

Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus is set by affiliating University (Gauhati University)

1.5 Any new Department/Centre introduced during the year. If yes, give details.

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Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	41	28	12	0	01

2.2 No. of permanent faculty with Ph.D.

16

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	27	01	12	0	0	0	1	0	40	01

2.4 No. of Guest and Visiting faculty and Temporary faculty

Guest - 00	Visiting -00	Temporary-26
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	1	8	0
Presented papers	1	18	0
Resource Persons	0	0	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The institution encourages experiential learning through project work, field study, non academic life skill learning etc.

2.7 Total No. of actual teaching days during this academic year

254

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding,

-

)

Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

03 Curriculum Development	
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2.10 Average percentage of attendance of students

70

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	380					94.2%
BSc	47					89.3%
B. Com	39					95%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- = IQAC encourages departments to prepare academic calendar, teaching plan, teaching material, tutorial classes etc.
- = To ensure effective teaching learning IQAC collects feedback from students and feedbacks are analysed.
- = Remedial measures were suggested on the basis of feedback.
- = IQAC suggests the departments to take effective measures for the improvement of the slow learners.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	03
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	03
Faculty exchange programme	
Staff training conducted by the university	

Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	16	07	00	14
Technical Staff	0	0	0	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Strong research cell has already been constituted with a convenor and other members under IQAC of the College intending to promote a congenial research climate and all major and minor projects which have to be routed through this cell. The IQAC tries to address all the difficulties faced by the scholars doing research works and projects through threadbare deliberation with the Principal and others senior faculty members having experiences of research in various field. IQAC proposes to preserve a copy of thesis of every Ph. D. Holder of the institute in the central Library.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL			
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-		
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	01	03	09
Non-Peer Review Journals	-	01	-
e-Journals	-	02	-
Conference proceedings	1	1	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from : NA

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number					05
Sponsoring agencies					College

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows
 Of the institute in the year

Total	International	National	State	University	Dist	College
02				02		

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)
 JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
 National level International level

3.22 No. of students participated in NCC events:

University level State level
 National level International level

3.23 No. of Awards won in NSS:

University level State level
 National level International level

3.24 No. of Awards won in NCC:

University level State level
 National level International level

3.25 No. of Extension activities organized

University forum College forum
 NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Organised a Tree plantation programme by NCC Unit in collaboration with Social Forestry, Forest Range office, Dhekiajuli

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	13.5acres (50 bighas; 1 acre = 3.8 bighas)	-	-	13.5acres (50 bighas; 1 acre = 3.8 bighas)
Class rooms	26	-	-	26
Laboratories	7			7
Seminar Halls	1	-	-	1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	69	9	College Dev. Fund, UGC	78

Value of the equipment purchased during the year (Rs. in Lakhs)	36,10,700	3,65,070	College Dev. Fund, UGC	39,75,770
Others				

4.2 Computerization of administration and library

Most of the office work and Library are computerised.

Digitalisation of Library is proposed to be implemented in near future.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	9283	6,41,414/-	215	40,852/-	9498/-	6,82,266/-
Reference Books	11865	12,66,732/-	323	61,211/-	12188/-	13,27,943/-
e-Books	-	-	-	-	-	-
Journals	1	200/-	-	-	1	200/-
e-Journals(N-List)	-	-	-	-	-	5,720/-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (Newspapers)	12	25,743/-	6	-	6	13,099

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	31	1	2 access point	4	1	8	19	2
Added	6	-			-	-	-	-
Total	37	1	2	4	1	8	19	2

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

nil

4.6 Amount spent on maintenance in lakhs :	
i) ICT	-
ii) Campus Infrastructure and facilities	4.24
iii) Equipments	1.25
iv) Others	2.21
Total:	7.70

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Systematic collection of feedback from students on issues related to available support services has been initiated by IQAC with objective of enhancing the quality of support services in the College. All information regarding the student support services are incorporated in the prospectus with the help of IQAC that enables students to get acquainted with such services at the time of admission.

5.2 Efforts made by the institution for tracking the progression

College has an academic committee comprising of principle, Vice-Principal and senior teachers entrusted with the responsibility of student progression.

All Internal and End Semester examination records are maintained by its department and college office.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2037	-	-	-

(b) No. of students outside the state

00

(c) No. of international students

Nil

Men	No	%	Women	No	%
	1181	57.97		856	42.03

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC/MO/BC	Physically Challenged	Total
586	231	239	775	-	1831	652	246	229	910	-	2037

Demand ratio 1:2 Dropout % 2

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

College has a functional Career Guidance Cell that looks after the coaching aspect of various competitive examinations for students.

No. of students beneficiaries

20

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

College has a functional student counselling cell with a convenor and various issues related to students (academic/non-academic/socio-psychological) are effectively dealt with professional if necessary.

No. of students benefitted

30

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

Women cell regularly conducts gender sensitization programme.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	833	Rs.45,83,900/-
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

<p><u>Motto</u> – Quality knowledge with direction <u>Vision</u> – Make a centre of excellence for higher education in a rural set-up of ethnic domain. <u>Mission:-</u> (i) To produce quality human resources essential/useful in every walk of life. (ii) To cater to the need of higher education for the aspirants of this vast-domain with multi-ethnic community. (iii) To reach out the marginalized section by creating awareness for higher education. (iv) To use our untapped resources for self-sustenance. (v) To create to a milieu and launching platform in culture and sports. (vi) To establish and boost-up a linkage with the pre-higher education set-up.</p>
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6.2 Does the Institution has a Management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Since we are affiliated to Gauhati University we are not directly involve in Curriculum Development. But one of our teachers as member of EC of the University has a scope of offering suggestions in this regard.
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6.3.2 Teaching and Learning

- | |
|---|
| <ul style="list-style-type: none">• To ensure effective Teaching –Learning the College provides all necessary teaching aides required by the Departments.• Teachers are motivated to participate in faculty development programme regularly.• At the commencement of the academic session Departments are requested to prepare academic calendar.• Departments conduct mid- term test, home assignments etc.• Students are given exposure for experiential learning through educational excursions, field trip etc.• Remedial classes for slow learners. |
|---|

6.3.3 Examination and Evaluation

- The college is a recognised examination centre of the affiliating University
- Continuous evaluation is done through sessional examination and internal assessment

6.3.4 Research and Development

Research and Development cell has been constituted to monitor and encourage research related work

e-books and e-journal are made accessible to the faculty through N-LIST

6.3.5 Library, ICT and physical infrastructure / instrumentation

In Library software SOUL is used.

Library digitalisation is on process.

Indoor Stadium

6.3.6 Human Resource Management

- Self-appraisal to evaluate the performance of the teaching faculty
- Feedback from students to enhance the effectiveness of the faculty

6.3.7 Faculty and Staff recruitment

Recruitment is done as per UGC and Govt. Of Assam guidelines.

6.3.8 Industry Interaction / Collaboration

Students are taken for visits to nearby industries and laboratories under the supervision of teachers.

6.3.9 Admission of Students

- Admission process is strictly on the basis of merit.
- Govt. Guideline is followed with regard to reservation of seats for SC, ST, OBC, etc.

6.4 Welfare schemes for

Teaching	Welfare schemes for Teachers, maternity leave, CCL
Non teaching	maternity leave, CCL, financial support for contractual staff
Students	Govt. Schemes for free admission Access to medical care in case of Emergency

6.5 Total corpus fund generated

Rs. 20,01,421/-

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	yes	State Govt.	yes	College

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes N/A No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N/A

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The college is entrusted with a part of the evaluation work as internal assessment.

6.11 Activities and support from the Alumni Association

Nil

6.12 Activities and support from the Parent – Teacher Association

- Parents/Guardians meets are organised by the college.
- Governing body includes two representatives as member from parents/guardians (one of them has to be a lady member as per govt. Rule)

6.13 Development programmes for support staff

Non-teaching staff attend various training programme organised by Govt. of Assam.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Use of CFL bulbs
- LCD monitor is being used instead of CRT
- Printing is done on both sides of paper
- Regular tree plantation programme
- Limited use of plastic containers/bags

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Suggestions on innovative actions are invited from the students by the authority for its implementation where necessary.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of action:

- 1) Renovation of class rooms
- 2) New lavatory for students

ATR:

- 1) Done
- 2) Done as per plan

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Inter Departmental faculty exchange

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- 1) Yearly Celebration of world environmental day and tree plantation.
- 2) A theoretical as well as practical aspect of environmental education is imparted through environmental studies as per syllabus.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

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8. Plans of institution for next year

- 1) Research Publication
- 2) Preparation for NAAC peer team visit
- 3) Proposal for cultural museum

Name DR. JYOTSHNA BARUAH

Name DR. SUKDEV ADHIKARI

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I Academic Calendar

L.O.K.D. College, Dhekiajuli, Assam
Session -2015-16
For B.A./ B.Sc./ B.Com. Semester Course
(From July, 2015 to June, 2016)

Month/ Year	Date	<u>Particulars</u> Class days, Working days, Holidays	Sundays/ Holidays	No. of Working days
July 2015	1-31	Summer Vacation	31	-
	15	College Foundation day	-	-
August 2015	1- 4	Class Days	-	4
	5	Sunday	1	-
	6-11	Class Days	-	6
	12	Sunday	1	-
	13-14	Class Days	-	2
	15	Independence Day	1	-
	16-18	Class days	-	3
	19	Sunday /Tithi of Sri Sankar Dev	1	-
	20-21	Id-Ul-Fitre (Holiday)	2	-
	22-25	Class Days	-	4
	26	Sunday	1	-
27-31	Class Days	-	5	
September 2015	1	College Fresher's social	-	1
	2	Sunday	1	-
	3-4	Class Days	-	2
	5	Tithi of Madhab Dev/ Teachers Day	1	-
	6-7	Class Days	-	2

	8	Janmastami (Holiday)	1	-
	9	Sunday	1	-
	10-15	Class Days	-	6
	16	Sunday	1	-
	17-22	Class Days	-	6
	23	Sunday	1	-
	24	Class Day	-	1
	25	Janmostsava of Sankar Dev (Holiday)	1	-
	26-29	Class Days	-	4
	30	Sunday	1	-
October 2015	1	Class Day	-	1
	2	Birthday of Mahatma Gandhi	1	-
	3-6	Class Days	-	4
	7	Sunday	1	-
	8-13	Class Days/ Sessional Exam.	-	6
	14	Sunday	1	-
	15-16	Class Days	-	2
	17	Kati Bihu (Holiday)	1	-
	18	Class Day	-	1
	19	Student Union Election	-	1

Month/ Year	Date	<u>Particulars</u> Class days, Working days, Holidays	Sundays/ Holidays	No. of Working days
October 2015	20-29	Durga Puja, Vijaya Dasami, Id-Uz-Zuha	10	-
	30-31	Class Days	-	2
November 2015	1-3	Class Days	-	3

	4	Sunday	1	-
	5-10	Class Days	-	6
	11	Sunday	1	-
	12	Class Day	-	1
	13-14	Kali Puja, Dewali (Holiday)	2	-
	15-17	Class Days	-	3
	18	Sunday	1	-
	19-24	Class Days	-	6
	25	Sunday/ Muharram	1	-
	26-27	Class Days	-	2
	28	Guru Nanaks' Birthday (Holiday)	1	-
	29-30	Class Days	-	2
December 2015	1	Class Day	-	1
	2	Sunday	1	-
	3-5	Class Days	-	3
	6-8	End Semester Examination	-	3
	9	Sunday	1	-
	10-15	End Semester Examination	-	6
	16	Sunday	1	-
	17-20	Working Days	-	4
	21-22	Working Days	-	2
	23	Sunday	1	-
	24	Working Day	-	1
	25	Christmas Day	1	-
	26-29	Working Days	-	4
	30	Sunday	1	-
	31	Working Day	-	1

January 2016	1	Working Day	-	1
	2-5	Working Days	-	4
	6	Sunday	1	-
	7-12	Working Days	-	6
	13	Sunday	1	-
	14-15	Magh Bihu	2	-
	16	Class Day	-	1
	17	Silpi Divas(Holiday)	1	-
	18-19	Class Days	-	2
	20	Sunday	1	-
	21-25	Class days/ 23rd January Death Anniversary of Lokanayak Omeo Kumar Das	-	5
	26	Republic Day	1	-
	27	Sunday	1	-
	28-31	Class Days/ College Week	-	4

Month/ Year	Date	<u>Particulars</u> Class days, Working days, Holidays	Sundays/ Holidays	No. of Working days
February 2016	1-2	Class Days	-	2
	3	Sunday	1	-
	4-9	Class Days	-	6
	10	Sunday	1	-
	11-14	Class Days	-	4
	15	Saraswati Puja	1	-
	16	Class day	-	1
	17	Sunday	1	-

	18-23	Class Days	-	6
	24	Sunday	1	-
	25-28	Class Days	-	4
March 2016	1-2	Class Days	-	2
	3	Sunday	1	-
	4-9	Class Days	-	6
	10	Sunday/ Sivaratri	1	-
	11-16	Class Days	-	6
	17	Sunday	1	-
	18-23	Class Days	-	6
	24	Sunday	1	-
	25-26	Class Days	-	2
	27	Dol Jatra (Holiday)	1	-
	28	Class Day	-	1
	29	Good Friday(Holiday)	1	-
	30	Class Day	-	1
	31	Sunday	1	-
April 2016	1-6	Class Days	-	6
	7	Sunday	1	-
	8-13	Class Days	-	6
	14-17	Sunday / Bohag Bihu	4	-
	18-20	Class Days	-	3
	21	Sunday	1	-
	22-27	Sessional Examination	-	6
	28	Sunday	1	-
	29-30	Class Days	-	2
May 2016	1	May Day (Holiday)	1	-

	2-4	Class Days	-	3
	5	Sunday	1	-
	6-11	Class Days	-	6
	12	Sunday	1	-
	13-18	Class Days	-	6
	19	Sunday	1	-
	20-24	Working Days	-	5
	25	Buddha Purnima (Holiday)	1	-
	26	Sunday	1	-
	27-31	Working Days	-	5
June 2016	1-4	Working Days/ End Semester Examination	-	4
	5	Sunday	1	-

Month/ Year	Date	<u>Particulars</u> Class days, Working days, Holidays	Sundays/ Holidays	No. of Working days
June 2016	6-11	Working Days/ End Semester Examination	-	6
	12	Sunday	1	-
	13-18	Working Days/ End Semester Examination	-	6
	19	Sunday	1	-
	20-25	Working Days/ End Semester Examination	-	6
	26	Sunday	1	-
	27-30	Working Days/ End Semester Examination	-	4
		Total	110	255

Annexure II

Student Feedback Report 2015-16

IQAC called for the student feedback from all the departments of the college. The HoD's distributed feedback forms to the final year students of UG Classes for their remarks. The students marked mostly Very Good in respect of sincerity, communication skills, knowledge and ability to finish syllabus in time. A few teachers got Average or poor remarks from the students. The concerned HoD's have discussed with those teachers individually. In response to the student's feedback, the college authority has taken initiative to introduce Major Courses in some departments and provide internet with Wi-Fi facility.

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
